Table of Contents

| Acknowledgements                 |   |   |    |  |  |
|----------------------------------|---|---|----|--|--|
| 1.0 INTRODUCTION                 |   |   |    |  |  |
| 1.1                              | Limitations                                       |   |    |  |  |
| 1.2                              | Research  | Historical Background                                 | 13 |  |  |
| 1.3                              | Research Purpose                                  |   |    |  |  |
| 1.4                              | Research Focus                                    |   |    |  |  |
| 1.5                              | The Research Questions                            |   |    |  |  |
| 1.6                              | Significance of Study                             |   |    |  |  |
| 1.7                              | ' Methodology                                     |   |    |  |  |
| 1.8                              | 8 The Design and Organisation of the Dissertation |   |    |  |  |
| 1.9                              | 9 Research Impact                                 |   |    |  |  |
| 1.10Definitions of Special Terms |   |   |    |  |  |
| 1.11 Conceptual Foundations      |   |   |    |  |  |
| 2.0 (                            | CONCEPT   | TUAL CONTEXT  | 19 |  |  |
| 2.1                              | History of Crimes                                 |   |    |  |  |
|                                  | 2.1.1   | Literature on the Descendants of the Euthanasia and   |    |  |  |
|                                  |   | Holocaust Victims                                     | 21 |  |  |
|                                  | 2.1.2   | Literature on Intrapsychic Effects of the Nazi Regime | 22 |  |  |
|                                  | 2.1.3   | Literature on Shame                                   | 24 |  |  |
|                                  | 2.1.4   | Literature on the Descendants of the Perpetrators     | 25 |  |  |

| 2.2  | Personal Context                         |   | 25  |  |  |
|--|--|---|-----|--|--|
|  | 2.2.1                                    | Bias and Subjectivity                                 | 26  |  |  |
|  | 2.2.2                                    | Language, Language Barriers and Voices                | 27  |  |  |
|  | 2.2.3                                    | Meetings with Differently-abled People                | 28  |  |  |
| 2.3  | Summary                                  | <i>Y</i>  | 30  |  |  |
| 3.0 METHODOLOGICAL FRAMEWORK AND RESEARCH DESIGN |  |   |     |  |  |
| 3.1  | Methodo                                  | logy  | 32  |  |  |
|  | 3.1.1                                    | Qualitative Research                                  | 32  |  |  |
|  | 3.1.2                                    | Autoethnography and Ethnography                       | 33  |  |  |
|  | 3.1.3                                    | Post-qualitative: Decentering and Arts-Based Research | 33  |  |  |
| 3.2  | Research                                 | Design  | 34  |  |  |
|  | 3.2.1                                    | Qualitative Narrative Inquiry                         | 35  |  |  |
|  | 3.2.2                                    | Arts-Based Collective Case Study                      | 35  |  |  |
| 3.3  | Interview                                | 7   | 38  |  |  |
|  | 3.3.1                                    | Decentering   | 40  |  |  |
|  | 3.3.2                                    | Aesthetic Preliminary Analysis                        | 40  |  |  |
|  | 3.3.3                                    | Harvesting  | 41  |  |  |
|  | 3.3.4                                    | Thematic Data Analysis                                | 42  |  |  |
| 3.4  | Subjectivity 4                           |   |     |  |  |
| 4.0 F  | INDINGS                                  | 3   | 45  |  |  |
| 4.1  | Victims o                                | f Euthanasia during the Nazi Regime                   | 45  |  |  |
| 4.2  | Portraits                                | Portraits of the Participants 5                       |     |  |  |
| 4.3  | Summary of the Findings, Emerging Themes |   |     |  |  |
|  | 4.3.1                                    | Passing on the Intergenerational Trauma               | 58  |  |  |
|  | 4.3.2                                    | Present Day Quality of Life                           | 69  |  |  |
|  | 4.3.3                                    | Impact of the Decentering on the Responses to the     |     |  |  |
|  |  | Interview Questions                                   | 74  |  |  |
|  | 4.3.4                                    | Conclusions on Using Decentering as a Research Method | 92  |  |  |
|  | 4.3.5                                    | Role of the Researcher                                | 93  |  |  |
|  | 4.3.6                                    | Conclusion of the Findings: Life Worthy of Life       | 100 |  |  |

| 5.0 RECOMMENDATIONS FOR FURTHER RESEARCH |     |  |  |
|--|-----|--|--|
| 5.1 Implications of This Study           | 102 |  |  |
| 5.2 Suggestions for Further Research     | 102 |  |  |
| 5.3 Further Aspirations                  | 103 |  |  |
| 6.0 WORKS CITED                          | 106 |  |  |
| 7.0 APPENDIX                             |     |  |  |
| 7.1 Lay Summary                          | 109 |  |  |
| 7.2 A Dialog between Anna and Lucy       | 110 |  |  |